



Student & Alumni News

Christine Burke Adams (Cohort 10) has received the **NCPEA Edgar L. Morphet Dissertation of the Year Award** for her dissertation, "Professional Capital: Principal Practice and"



Congratulations to the 2017 graduates who participated in the May 4th **Doctoral Research Symposium!**



Congratulations to the following 2017 graduates who participated in the May 7th **Graduate Commencement Ceremony!** We are so proud of you!

Dana Adams Coleman

The Schooling Experiences of African American Males Who Attended Predominately White Independent Schools

Dissertation Chair: Antonia Darder, Ph.D.

Aixle Aman

Community School Practices and Impacts: A Tale of Two Community Schools

Dissertation Chair: Mary McCullough, Ph.D.

Maria Andrade Johnson

Technology Uses and Pedagogical Practices in an Eighth Grade One-to-One Implementation: Potential for Fostering Student Agency and Democratic Participation

Dissertation Chair: Marta Baltodano, Ph.D.

Eno Attah

Ball is Life: Black Males Narrate Their Division I Athletic Experiences

Dissertation Chair: Marta Baltodano, Ph.D.

Erin Barisano

Forming and Supporting Lay Catholic Elementary Principals as Spiritual Leaders

Dissertation Chair: Jill Bickett, Ed.D.

Katherine Barton-Vasquez

A Case Study of Disproportionality in Special Education: Inquiry in a Suburban School District
Dissertation Chair: Elizabeth Reilly, Ed.D.

Dave Chambers

Determining Factors that Affect the Use of Data for Informed Decision-Making in Catholic High Schools
Dissertation Chair: Karen Huchting, Ph.D.

Wendy Creek

It All Adds Up: Professional Development, Content Knowledge and Self-Efficacy in Middle School Math Teachers
Dissertation Chair: Karen Huchting, Ph.D.

Diane Fogarty

Universal Design for Learning: A New Clinical Observation Tool Towards Creating Access and Equity for ALL Students
Dissertation Chair: Karen Huchting, Ph.D.

Luis Garcia

Listening to the Experts: Correctional and Community College Administrators' Perceptions of How Collaboration Contributes to the Public Value of a Postsecondary Correctional Institution
Dissertation Chair: Mary McCullough, Ph.D.

Marcus Hughes

The Power of Empathy: A Critical Narrative Inquiry of Cultural Competencies in New Teachers
Dissertation Chair: Antonia Darder, Ph.D.

Tiffani Kocsis

A Critical Analysis of Sexuality Education in the United States: Toward an Inclusive Curriculum for Social Justice
Dissertation Chair: Antonia Darder, Ph.D.

Laura McGowan-Robinson

African American Parental Engagement in a Charter Middle School: Contributing Factors
Dissertation Chair: Franca Dell'Olio, Ed.D.

Aimee Ramirez

"When Do We Play?": Administrator, Teacher, and Parent Perceptions of Play in a Catholic Kindergarten Classroom
Dissertation Chair: Marta Baltodano, Ph.D.

Terrell Sales

An Emancipatory Pedagogy of Christ: Toward a Decolonizing Epistemology of Education and Theology
Dissertation Chair: Antonia Darder, Ph.D.

Alvin Sanga

Superintendent Turnover in Guam
Dissertation Chair: Martha McCarthy, Ph.D.

Sofia Vergara

Lived History of a Transformative Leader with a Disability: An Evocative Autoethnography for Social Justice
Dissertation Chair: Antonia Darder, Ph.D.



We are so excited to welcome **Cohort 14!** The group completed Orientation on June 15th and 16th and will be taking their first two classes during Summer Session III! Left to right: **Shannon Malone, Allegra Johnson, Sylvia Jáuregui, Ngozi Williams, Hani Zubi, Cairen Ireland, Cameron Coleman, Steve Purcell, Dave Sundby, Lauren Meaux, Julie K**

Diana Limon (Cohort 1) will serve as Acting Director for the Traditional Special Education Program in the Department of Elementary and Secondary Education at LMU from May

On June 19 and 20 [enso](#) and [Public Counsel](#) convened more than 100 leaders and activists from the worlds of education, pop culture, public policy, business, civil rights, design, and more. **Noonan (Cohort 3)** and **Joan Wicks (Cohort 6)** were both participants. Congratulations to both!

Luis Garcia (Cohort 4) was recently featured in a story by the Los Angeles County Sheriffs Department Information Bureau entitled [Success Through Education: A 1995 Educational Journey to a](#) [Doctoral Degree](#). Congratulations, Luis! Univision also shared his inspiring story [here](#).

Elizabeth Montano (Cohort 6) presented "Becoming Unionized in a Charter School: Teachers and the Promise of Social Justice" in the Roundtable, "Multiple Meanings of "Education": A Conversation with Elizabeth Montano, Antonio, Texas, this spring. Congratulations, Elizabeth!

Tommy Chang (Cohort 7) recently attended a groundbreaking ceremony as Superintendent of Boston Public Schools to kick off the \$20 million renovation of the John Eliot K-8 School, a three-story building in 2013 to accommodate the expansion of the Eliot School, whose population has grown from 200 to more than 550 students over the past decade. Congratulations!

Check out [Chelsea on Netflix](#) for a special episode on education "Dinner Party: Getting Schooled," and be on the lookout for **Chris Lee (Cohort 8)** and **Jesse Noonan (Cohort 9)**!

Valor Academy High School held their first graduation at CSUN on June 22. **Evelyn Licea (Cohort 10)** is the Principal at Valor Academy High School. Congratulations, Evelyn!

Diane Fogarty (Cohort 11) led a Facebook live session on social-emotional learning with New Middle School Pathway Principal Kyle Hunsberger. Watch [here](#). Congratulations,

Wendy Creek (Cohort 11), Affiliate Faculty in Urban Education, is now leading Teacher Leadership in Mathematics as Program Director in the School of Education at LMU. Con

Beats Nguyen (Cohort 12) participated at the Global Education Innovation Initiative (GEII) Conference held at Harvard on May 9. She was asked to present the summary for the conference. Congratulations, Beate!

Krystal Huff (Cohort 13), Kortney Hernandez (Cohort 10) and **Dr. Karie Huchting** led a webinar entitled "Behind the Curtain: Inside Insights in Writing a High-Quality AERA Paper" on June 28. Topics discussed included: where to begin, knowing what type of session to submit your proposal to, the process in obtaining a chair or discussant (if necessary), and tips for writing an AERA, or wish to learn more about how to get involved with the AERA, please watch the webinar video recording [here](#). Congratulations to all!

Liza Mastrippolito (Cohort 13) has been appointed as Acting Director of the Elementary & Secondary Education Program in the Department of Elementary and Secondary Education at LMU.

Doctoral Faculty News



We are deeply saddened to share that **Anthony "Tony" Sabatino**, clinical associate professor of educational leadership and director of Catholic School Leadership Programs, died on June 15, 2017. He was a member of several committees and frequently participated in Doctoral Program events. He will be greatly missed. Please keep Tony's family and many friends in your thoughts and prayers.

Dr. Marta Baltodano published "The Power Brokers of neoliberalism: Philanthrocapitalists and Public Education" in *Policy Futures in Education* (15(2), 141-156).

In addition, **Dr. Baltodano** presented "CAEP Standards and Their Implications for Diversity and Social Justice in Teacher Preparation" in the Roundtable "Multiple Meanings of 'Best Practices'" in San Antonio, Texas, this spring.

Dr. Baltodano also attended the Council on Anthropology and Education (CAE) breakfast at the AERA Conference as CAE's immediate past president in San Antonio, Texas, this spring.

Furthermore, **Dr. Baltodano** coordinated the Council on Anthropology and Education's Presidential Fellowships (to be awarded in Washington, D.C., in November at the American Anthropological Association meeting).

Dr. Magaly Lavadenz co-edited the summer edition of *Issues in Teacher Education*. Click [here](#) to read.

Dean Shane P. Martin is quoted in a Cabinet Report article on teacher shortage. Click [here](#) to read.

Go Fund Me for LMU Custodian

One of our custodians was recently diagnosed with cancer and needs our help. SOE's Erik Hernandez and Ernesto Colin have started a Go Fund Me page to help raise money for his treatment. Click [here](#) to learn more.

Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2018 cohort. Recruiting has begun and we need your help to get the word out about the program with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

The Doctoral Program will be hosting the following upcoming on-campus **Information Sessions** and **Informational Webinars** for prospective students. We encourage you to attend these events for our program!

- Webinar: July 13, 2017, 5:15-6:15 p.m.
- Webinar: August 16, 2017, 12:00-1:00 p.m.
- Campus Information Session: September 14, 2017, 6:00-8:00 p.m.
- Campus Information Session: October 12, 2017, 6:00-8:00 p.m.
- Campus Information Session: November 9, 2017, 6:00-8:00 p.m.
- Webinar: December 7, 2017, 12:00-1:00 p.m.
- Webinar: January 11, 2018, 5:15-6:15 p.m.

Please RSVP [here](#).

Social Justice in the Era of Trump: An Educator's Dialogue

When: July 22, 2017

Time: 8:30 a.m. – 3:00 p.m.

Where: University Hall, ECC 1857

Please RSVP [here](#) by July 7, 2017.

Please join us for a day of dialogue to discuss the issues educators are facing in the new era of Trump and what strategies can be used to combat those challenges. Doctoral students will leave feeling re-energized to carry out the important work of social justice advocacy.

Dialogue #1: Immigrant Issues and Education

- Cecilia Gonzalez-Andrieu, Ph.D., Associate Professor of Theological Studies, Bellarmine College of Liberal Arts, Loyola Marymount University
- Herbert Medina, Ph.D., Professor of Mathematics and Associate Dean for Faculty/Staff Development and Student Success, Seaver College of Science and Engineering,

Dialogue #2: K-12 Educational Classroom Practices

- Yvette Lapayese, Ph.D., Professor and Associate Chair, Department of Specialized Programs in Urban Education, School of Education, Loyola Marymount University
- Salvador Martin, Ed.D. '11, Doctoral Program Alumnus

Dialogue #3: Organizational and Community Leadership Issues

- Antonia Darder, Ph.D., Leavey Presidential Chair and Professor, School of Education, Loyola Marymount University
- Kortney Hernandez, Ed.D. '16, Doctoral Program Alumnae

Upcoming Final Dissertation Defenses

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense, please contact the School of Education at [soe@lmu.edu](#).

“Principals as Partners in Change: Insights on Common Core State Standards through the Lenses of School Leaders”

When: August 23, 2017

Time: 10:00 a.m. – 12:00 p.m.

Where: Dean's Conference Room, UNH Suite 2100

Presenter: Brian Lucas

Chair: Dean Shane P. Martin, Ph.D.

Upcoming LMU Events

Feed the Hungry!

Campus Ministry invites the LMU Community to serve at Feed the Hungry, every Tuesday this summer (except July 4). Campus Ministry relies heavily on Faculty, Staff, and Student leaders, as well as our colleagues and friends. Meal preparation occurs at The Cave from 11:30 a.m. – 12:10 p.m. with delivery occurring from 12:15 – 1:30 p.m. Sign up individually or for a group [here](#).

The new issue of the *Journal of Catholic Education* has just been released. Please click [here](#) to read.

CRLP Annual Leadership Invitational

First 3 Dates: June 27, 28 and 29, 2017

When: June 27th 2017 at 9am-3pm

Where: 1 Loyola Marymount University Drive Los Angeles, CA

This leadership institute is designed for new or experienced teachers in K-12 who are interested in deepening their pedagogical knowledge about English Language Arts and English Language Learners. The institute will be held on 5 Saturdays throughout the 2016-2017 school year. There is no cost to participants for this institute but there is an application.

To request and application please email gchavez7@lmu.edu or call 310-258-8867

Education Law Symposium

When: July 6-9, 2017

Where: The Brown Hotel

335 West Broadway • Louisville, KY 40202

Submit your Education Law Symposium registration and payment via the [online registration form](#).

Attendees will hear from experts on a variety of topics, which include social media, cyberbullying, immigration law, accommodating students with disabilities, updates on school law, and more.

The symposium's speakers represent an unparalleled group of law experts with a wide variety of industry expertise and knowledge. All sessions will be held in the Brown Hotel --

Don't miss this wonderful opportunity to learn and network!

Link to event [here](#).

Questions?

Contact Carlotta Brussell at cbrussell2@windstream.net or 270.402.7205.

Better Together California Teachers Summit

When: July 28, 2017

Time: 8:00 a.m. – 12:30 p.m.

Where: Loyola Marymount University

We're thrilled to announce that Dr. Jill Biden will be joining us as our keynote speaker! Dr. Biden is a lifelong educator and wife of former Vice President Joe Biden. As Second Lady of the United States, she will

teach as a full-time English professor at a community college in Northern Virginia. With the February 2017 launch of the Biden Foundation, Jill and her husband will continue their commitment to education and

strives to better serve all of our students in a changing world. Dr. Biden will speak at the headquarters site of Saint Mary's College of California, and her remarks will be simulcasted on YouTube.

For more information and to register, please click [here](#).

Summer Training through Yoga Ed Professional Institute: Bringing yoga into schools

This summer, LMU extension is offering the Yoga Ed. Professional Institute, a professional certificate program designed for future educators to learn how to integrate yoga into the classroom. For more information and registration details, please click [here](#).

Save the Date: Teacher Induction Conference

When: December 5th-6th, 2017

Where: DoubleTree by Hilton Fresno Convention Center

Don't miss this great opportunity to gather with other teacher induction leaders to discuss program issues!

Dissertations Published in 2017

Erin C. O. Barisano: [Forming and Supporting Lay Catholic Elementary School Principals as Spiritual Leaders](#)

Luis S. Garcia: [Listening to the Experts: Correctional and Community College Administrators' Perceptions of How Collaboration Contributes to the Public Value of a Postsecondary Institution](#)

Tiffani Noelle Kocsis: [A Critical Analysis of Sexuality Education in the United States: Toward an Inclusive Curriculum for Social Justice](#)

Sofia M. Vergara: [Lived History of a Transformative Leader with a Disability: An Evocative Autoethnography for Social Justice](#)

Dissertations Published in 2016

Christine Annette Burke Adams: [Teacher Professional Capital: The Relationship between Principal Practice and Teacher Job Satisfaction](#)

Rebecca Alber: [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

Marie Lynette Aldapa: [Opening the Gates of a GATE Program: A Mixed Methods Study of Recruitment Processes and Retention Practices in One Multicultural Middle School](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Febles: [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Research Project](#)

Evelyn Licea: [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit System](#)

Laura Jeanine McGowan-Robinson: [African American Parental Engagement in a Public Middle School: Contributing Factors](#)

Stepan Vahe Mekhitarian: [Effective Instruction in the Blended Learning Classroom](#)

Jose Montano: [Latino and Latina Urban Elementary Principals' Entry into Educational Administration](#)

Candy Navarro: [Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School](#)

Atheneus Ocampo: [Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space](#)

Efren Ponce: [The Voices of Educators: An Interview Study of the Implementation Process of the English/Language Arts Common Core State Standards Initiative](#)

Alyce Prentice: [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

Luis Arriaga Valenzuela: [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustin Pro Juarez](#)

Joan Wicks: [Student, Parent, and Teacher Perceptions of School Racial Climate in a Charter Middle School in South Los Angeles: A Microcosm of Missed Opportunity](#)

Research and Funding Opportunities

North Western University is seeking for a Postdoctoral Fellow to participate in an innovative study of districts' efforts to create greater alignment preschool through grade 3 in mathematics and students' experiences, learning opportunities, and mathematics learning. The position begins July 1, 2017 and has the possibility of extension for up to two additional years, depending on funding. The position requires a Ph.D. in education, experience in observing classroom instruction, and expertise in mathematics teaching and learning and one or more of the following: early childhood education, teacher learning, professional development, or research. Please send a cover letter, CV, and two representative publications to: Natalie Jou, Natalie.Jou@northwestern.edu. Please put: "DREME Network Postdoc" in the subject line.

Pepperdine University's Graduate School of Education and Psychology (GSEP) is offering a unique opportunity to two post-graduate interns for the upcoming 2017-2018 academic year. Interns will provide direct services to GSEP students and alumni across all 16 academic programs and 5 graduate campuses and receive supervised hours towards the Professional Clinical Counselor (PCC) credential.

How to Apply: Send your resume, cover letter and the names and contact information of three professional references to Brandi Donaldson at brandi.donaldson@pepperdine.edu. An interview will be asked to produce a graduate school transcript. Upon hire, proof of current BBS intern registration and professional liability insurance will be required. Questions can be directed to brandi.donaldson@pepperdine.edu.

The Journal of Educational Leadership and Policy Studies (JELPS) ISSN#: 2473-2826, (JELPS) seeks manuscripts that address best practices and school policies in the areas of Leadership, Culture and School Climate. JELPS is sponsored by Southern Connecticut State University is a peer-reviewed electronic journal dedicated towards establishing a global network of educators and researchers concerned with moving educational issues forward. Manuscripts should be sent to Dr. Olcay Yavuz, Editor-in Chief, Journal of Educational Leadership and Policy Studies for initial consideration. For more information Click [here](#).

LAUSD would like to invite higher education partners and community stakeholders to participate in a series of upcoming forums. These forums will provide the opportunity to learn about the District's current efforts that can help the District reach its goal of 100% high school graduation. More information can be found at this [link](#).

The UCEA Graduate Student Summit (GSS) is an annual pre-conference event organized by the [UCEA Graduate Student Council](#). Now in its sixth year, the UCEA GSS has provided a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to connect with a network with graduate students and faculty, to present your work and receive feedback on your research. [See the 2017 UCEA GSS Call for Proposals here.](#)

The Carnegie Foundation is recruiting Networked Improvement Community Fellows. It is a two-year paid fellowship with the Carnegie Foundation for the Advancement of Teaching. For more information and to apply, click [here](#).

Discover CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed research assignments and best practices. CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy curriculum and create recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license. You can bookmark and browse the CORA homepage at www.projectcora.org.

Leopold Schepp Foundation Scholarship will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's degree in social work. At the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to [www.leopoldschepffoundation.org](#).

Federal Student Aid TEACH Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or tribal college. Requirements include: Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered with selective service if you are a male, be a member of a profession, and maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign.

Gen and Kelly Tanabe Scholarship This \$1000 scholarship is open to graduate students who are legal residents of the U.S. Applicants may study any major and attend any information, please visit their website [here](#).

The Call for Proposals is now open for the III Edition of the Colloquium, which will be held in Soria, Spain, July 5-7, 2017. The Colloquium provides a forum for participants to discuss issues on their personal and professional lives. Dr. Alan Crawford, Emeritus Professor at California State University, Los Angeles, will be the plenary speaker. Please click [here](#) for more information.

The Office of the Executive Vice President and Provost has been gracious enough to fund three **scholarships** for LMU faculty and students to attend the Colloquium, cover registration fees and roundtrip airfare to Spain, in exchange for a presentation at the Colloquium, a submission to the Proceedings, and serving as a reviewer for the Proceedings. You may contact Francisco Ramos at: internationalcolloquium@lmu.edu for more information.

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursue a graduate degree, and be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500-\$10,000. Deadline to apply is July 31, 2017. For more information or additional questions or concerns.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. This is a significant commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this position, please contact serviceandaction@lmu.edu.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The first project is a Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information, please contact peabody@vanderbilt.edu.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work by school administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State, is seeking submissions from stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

The Northrop Grumman Foundation Teachers Academy has completed its first year and is now accepting applications for the second year. The program—designed to support classroom excellence in science, engineering and technology, while increasing teacher understanding about the skills needed for a scientifically literate workforce. This year, the program will support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a host of science-, technology-, and engineering-related activities.

Career Opportunities

St. Monica Catholic High and Elementary Schools, as part of the vibrant St. Monica Catholic Community in Santa Monica, is seeking a Director of Innovative Learning (DIL) to lead the school's efforts in implementing innovative learning practices.

Our Lady of Perpetual Help Catholic School is hiring for a [Classroom Teacher - Full Time - 3-5th Grade](#) and [Middle School Teacher - Full Time](#). Please email Principal Theresa O'Connell at thoconnell@olpchs.org.

St. Thomas the Apostle School is hiring for a Middle School Social Studies Teacher.

Requirements:

BA in subject matter

MA in education recommended

CA Credential

3 years teaching experience preferred

Practicing Catholic

Please send all applications to jobs.stthomastheapostle@gmail.com

Graduate Assistantships for the 2017-2018 academic year are now available. Please click on the following links to access the application form and position descriptions. The Graduate Admission office and will be reviewed on an ongoing basis by the hiring departments.

- [2017-2018 Assistantship Application](#)
- [2017-2018 Graduate Assistantship Descriptions](#)

Math Instructor for STEM Academy

Instructor will teach Geometry and Algebra 2 (tentative), Teach Advisory and Fulfill other duties as described in the Elect to Work Agreement. Click [here](#) for more information.

Division G is currently looking for 5 graduate students to join the **Division G Graduate Student Executive Committee**. The Graduate Student Executive Committee is in charge of the examination of multiple contexts in education. Click [here](#) for more information.

The **Lynch School of Education at Boston College** announced a tenure track position at the Assistant Professor level in our Department of Educational Leadership and Human Resources. The position is a response to the challenges of a diverse and rapidly changing world. Click [here](#) for more information.

[Le Conte Middle School](#) in Hollywood is looking for dedicated credentialed candidates in Math and Special Ed to work in a supportive, collaborative setting. Le Conte has two openings. Call 323.308.1700, or email directly at rhinding@lausd.net.

Teaching positions open at **Synergy Academies**: 8th Grade Algebra/Math Teacher, High School Biology Teacher, High School Math Teacher. Contact: Jennifer Epps at jepps@synergyacademies.com

San Francisco Unified School District is hiring!

Multiple positions are open, including Math, Science, Physical Education, Spanish, Mandarin and Cantonese teacher positions. Click [here](#) to learn more.

The **Department of Labor Studies at California State University, Dominguez Hills**, is looking for a part-time lecturer for Fall 2017. Please contact Vivian Price, vprice@csudh.edu. To view the full job description, please click [here](#).

Catholic Schools Collaborative Director of Family and Community Engagement

Deadline to apply is June 30th. Click [here](#) for the full job description and details on how to apply.

Teaching positions open at **Synergy Academies**: 8th Grade Algebra/Math Teacher, High School Biology Teacher, High School Math Teacher. Contact: Jennifer Epps at jepps@synergyacademies.com

Five Teacher Assistant Positions are available at **St. Paul the Apostle School** for 2017-18 school year for grades 2, 3, 4 and 7. Hours are 7:30am-11:30am Monday through Friday, excluding school vacations. Positions are paid \$15.00/hour with opportunities for extra hours as needs arise. If interested, contact Susan Bjelajac at sbjelajac@sp-apostle.org.

Directed Educational Services is now hiring Physics Teachers. For more information click [here](#).

Applications for **Educator Preparation Student Liaison to the Commission on Teacher Credentialing** are now being accepted. The appointment will be made by the must complete the [application form](#) and send it, with all additional requested documentation, to the attention of the Executive Office at the address provided on the form. Deans at students enrolled in preparation programs. Applications must be postmarked by July 17, 2017. Travel costs for participation in this one year appointment (October 1, 2017-September 30, 2018) will be covered by the Commission.

There are several openings at **Saint Joseph Notre Dame High School** located in Alameda, CA, just minutes from downtown Oakland. Click [here](#) to view the current openings.

Servite High School in Anaheim is looking for a [Theology Teacher](#).

Ednovate is seeking full-time teachers who are invested in creating schools of tomorrow to teach the following subjects: Math, Science, English, and Social Studies. Its teachers build strong relationships with students, so they are with them the day they walk across the graduation stage. View 2017-18 openings at [ednovate.org/careers](#).

For more information, contact jobs@ednovate.org.

Immaculate Conception School (downtown L.A.) is seeking qualified candidates for the 2017-2018 academic year. Candidates must possess strong classroom management skills and be able to work with diverse students.

REQUIREMENTS:

Practicing Catholic

Bachelor's degree and credential (or in process of acquiring credential)

Minimum 3 years' experience preferred

Ability to speak Spanish and Catechetical certification are advantageous

6th Grade Homeroom/Middle School ELA – Candidate will be responsible for 6th grade Religion and Language Arts & Literature for grades 6-8.

Part-Time Middle School Social Studies/8th Grade Homeroom -- Candidate will be responsible for grades 6, 7, & 8 Social Studies curriculum and 8th grade religion. E

4th Grade Teacher – Candidate will be responsible for all subjects of 4th grade curriculum in a self-contained classroom. Will work with intermediate grade teachers collabora

Please send resume and cover letter to:

Jobs.immaculate.conception.la@gmail.com

St. Monica Catholic Elementary School, part of the vibrant St. Monica Catholic Community in Santa Monica, is seeking a middle school Math/Science teacher for the 2017-2018 school year.

St. Francis de Sales Catholic School in Riverside is looking for a principal for the next school year. Please click [here](#) to read the full job description and information on how to apply.

St. Bernard High School is looking to fill four positions:

Full-time English Teacher: Candidates must be prepared to teach literature and writing for grades 9-12. Looking for a determined, active, and flexible member for the English department.

Religion Teacher: Candidate must be comfortable working in and supportive of faith-based education Teach Religion at the high school level. Provide individual and small group instruction through participation in service education activities provided by the school and/or self-selected professional growth activities. For full job description, click [here](#).

Assistant Principal of Curriculum and Instruction: Candidate must be an experienced, well-respected educator. Must have ability to juggle several roles, and skills needed to work with classroom teachers modeling best instructional practices, providing professional development and monitoring student achievement. For full job description, click [here](#).

Director of Development: The Director of Development plans, directs, and coordinates all school-based development activities and major fundraising activities. For full description, click [here](#).

Please email resumes to Alison Guerrero at aguerrero@stbernardhs.org.

Digital Pioneers Academy is launching a search for its Founding Principal of Digital Pioneers Academy Charter School in Washington, DC. Please click [here](#) to view the full job description.

The Office of Student Affairs Research and Assessment is in the process of hiring a Research and Assessment Graduate Assistant for the 2017-2018 academic year (beginning in August 2017). The position will provide research and assessment that inform decisions related to student retention, engagement, development, matriculation, graduation, and post-graduate success. The position will report to the Director of Student Affairs Research and Assessment and will work a 37.5-hour week during the academic year. The full job description is available here. Please contact Laura Monje-Paulson, Ph.D., Director of Student Affairs Research and Assessment, at lpaulson@lmu.edu.

Our Lady of Fatima Catholic School in Los Banos, CA is looking for a Principal. Please click [here](#) for more information and to learn how to apply.

The Office of Disability Support Services at LMU is searching for a DSS Specialist. The position is responsible for the coordination and implementation of services and accommodations for students with disabilities. A Master's degree and four years of relevant experience are required. Review of complete applications will begin April 1 and continue until the position is filled. Interested candidates should email their resumes to dss@lmu.edu.

Clayton Valley Charter High School is looking for teachers who can prepare students to become first-class citizens with a world-class education. To view current openings, click [here](#).

Leadership Public Schools, Hayward is seeking a Principal to work with a high-performing team of innovative and collaborative educators who are deeply committed to supporting student success. The school was awarded a "GOLD" designation in the Best High Schools rankings by US News and World Report and was recognized by Innovate Public Schools as the top performing Bay Area high school.

Garces Memorial High School in Bakersfield is accepting applications for teachers for the 2017-2018 school year for positions relating to Project Lead the Way, Math, Science, and Social Studies. For more information, click [here](#) to learn how to apply.

Cristo Rey Network of Schools is looking for principals for its two new schools this year: one in Oklahoma City, OK and in Oakland, CA. In addition to the two new schools, the network currently has 10 schools in 10 states. For the list of the positions with links to the respective job descriptions, click [here](#).

- [Oklahoma City, OK - Principal](#)
- [Oakland, CA - Principal](#)
- [Birmingham, AL - Principal](#)
- [Fort Worth, TX - Principal](#)
- [Detroit, MI - Assistant Principal for Student/Family Life](#)
- [Boston, MA - Principal](#)

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching and Learning. The position will begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, particularly at the elementary level. Applicants should submit a resume and cover letter, and information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact coe@seattleu.edu or call (206) 328-296-5754).

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching and Learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, at both the elementary and secondary levels. Applicants should submit a Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until janderso@seattleu.edu or (206) 296-5754).

The College of Education (COE) at Seattle University seeks applications for a three-year, non-tenure track full time counseling Instructor in the Department of Leadership, Learning, and Support. This individual will teach and support the Counseling program and teach courses in both the school and clinical mental health counseling programs, with an emphasis on supporting the addictions and recovery community. Applicants should submit a Curriculum Vitae, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). For more information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

Green Dot Public Schools is looking for talented, driven, and reflective educators to join them today! They are looking to fill [current openings](#) in both middle school and high school. Learn more about their philosophy and approach to teacher growth, as well as view their salary scale and benefits offerings. Please contact Lisa.Nichols@greendot.org if you have any questions.

The College of Education at California State University, Fullerton, a nationally recognized Hispanic serving institution (HSI), invites applications for a tenure-track position in the Department of Leadership. For more information and to apply, click [here](#).

Cristo Rey Kansas City is searching for a new President to begin July 2017. For more information, including the position description, please click [here](#).

Valor Academy High School has an immediate opening for a 10th Grade English Teacher. Qualifications & Experience:

- Bachelors degree
- Single Subject CA Credential in ELA
- Candidates with an intern credential considered
- Two years of urban teaching experience preferred
- Bilingual Spanish or Korean desirable
- Possession of either Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) certificate; Cross-Cultural, Language and Academic Development (CLAD) certificate desirable

Applications will be accepted on a rolling basis and should be submitted via the JOIN OUR TEAM section at www.brightstarschools.org. For the full job description, please click [here](#).

The School of Education, Loyola University Chicago, has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities. The position will oversee the NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School's conceptual framework which focuses on social justice, and identifies our responsibility to the community. The position will continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly work. For more information, contact individuals prepared to provide professional references. Direct applications to: <https://www.careers.luc.edu>. Make inquiries to: Dr. Celia Arresola, Chair, Search Committee, School of Education, carreso@luc.edu.

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, and assessment. Click [here](#) for more information.

The Archdiocese of San Francisco is currently looking for a Superintendent of Catholic Schools. This is a top-20 Catholic diocese serving nearly 25,000 students in 51 elementary schools in Marin. This extraordinary opportunity is available effective July 2017. Qualified candidates will be expected to demonstrate their earnest commitment to the Catholic faith and the mission of the Archdiocese. Inherent in this role, the Archdiocese also welcomes candidates from a variety of mission-critical career platforms including but not limited to the following:

- Current Catholic school and diocesan leaders with proven management skills and the ability to lead and inspire diverse and multiple constituencies
- Transformational leaders from higher education and other appropriate education sectors eager to assume a high profile role in a prominent Catholic diocese
- High performing not-for-profit executives with demonstrated passion for education and serving the critical needs of children and families
- Non-traditional candidates from other career venues -- corporate, civic, and governmental -- with proven institution building skills and an ability to engage effectively and authentically

Dynamic, visionary leadership and passion for Catholic mission and identity are the qualities most desired by the Archdiocese. Please click [here](#) to read the full leadership prospectus.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools. If you are interested, please send them their resume directly to Jonathan Woodward at jwoodward@laalliance.org.

Cal Poly, San Luis Obispo is hiring one tenure track assistant professor in the School of Education. The position is in the area of Educational Leadership. Check out the attached job description.

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George

Frog Tutoring, a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in middle school level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should email info@frog-tutoring.com.

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of the position. For more information, click [here](#).

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for a position in the Department of Education. The position will begin in August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and non-Catholic schools. For more information, click [here](#).

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and powerpoint. For more information, click [here](#) or contact Laura Massa at Laura.Massa@lmu.edu.

Educators 4 Excellence is offering an opportunity with their organization in Los Angeles:

- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession

Episcopal School of Los Angeles is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rlydeard@es-la.com to apply.

Students Rising Above (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, v leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs

California State University East Bay has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all subjects. Visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, [KIPP Sol Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@alliancecrs.org

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th, and 8th grade. Contact 714.441.409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School at joyce@olofg.org

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jwoodward@alliancecrs.org

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of the college's academic program. For more information, please contact Dan Newbold, Recruitment Coordinator, Bovard College at 323.351.8503 or dnewbold@kippla.org found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for someone with a strong background in science. All subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360degreetherapy.com>

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will be open in the near future. The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home services. Applicants must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.com

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles County. The program promotes equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To learn more, visit www.givingkidswings.com

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information on our philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliated with the Archdiocese of Los Angeles, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development committees, communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website <http://www.calstatela.edu>

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatela.edu/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatela.edu/usuforms/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teacher education program. To complete an application, [click here](#).

KIPP LA Schools has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, visit www.kipp-la.org

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undere Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New gra

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,000 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be fou

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals who are and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collabor

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. Once is a tenure-track assistant professor. [attached](#) flyer for additional information regarding these positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [att](#)

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an assistant professor. See the website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director will lead the refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Our strategies to advance students in the Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track

St. Bernard High School has immediate open position for a part-time Biology Teacher/Tech support person. For more information, please contact Alison Guerrero, Assistant Principal

North High School in Torrance USD has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to

Teach in Korea! **Seongbuk POLY in Seongbuk, Seoul** is looking for teachers. Click [here](#) for more information.

Washington Preparatory High School is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program to become an Assistant Principal, at 323.418.4000 or dbyrd1@lausd.net.

Beverly Hills High School is looking to hire a full time math (Algebra 1) teacher ASAP. Please contact Josh Glass if interested: jglass@bhusd.org.

Salisbury University's Seidel School of Education and Professional Studies welcomes applications for the position of Assistant/Associate Professor in the Department of Teacher Education and Justice. Click [here](#) for the full job description and details on how to apply.

West High School in Torrance, CA, is in need of a Geometry Honors and Trigonometry substitute teacher for what could end up being the rest of the year. No assurance can be given that the teacher. It could be anywhere from a few days to the rest of the year. Interested parties please contact Mark Roulette, Asst. Principal, at 310-972-6500 ext. 7692, or by e-mail at mark.roulette@westhsd.net

Alliance College-Ready Public Schools is seeking talented educators to teach Math, Special Education, Spanish, and English for immediate openings in the current school year. The network in Los Angeles, Alliance offers significant support and development opportunities to teachers, as well as a wealth of best practices honed through their 12 years serving students. To learn more, contact sdolcine@laalliance.org and visit their [website](#) to learn more.

California State University, Fresno is currently seeking applicants for an Assistant Professor in Emergent Bilingual in Secondary Environments in the Department of Literacy Education. Click [here](#) for details and information on how to apply.

The Johns Hopkins University Center for Talented Youth (CTY), a world leader in gifted education, is seeking experienced educators to work in administrative, instructional, and research immersion experience in a particular field of study in both residential and commuter programs. Click [here](#) to apply.

Grape Street Elementary is looking for a 6-hour daily Teaching Assistant. The TA's primary role is to support an elementary classroom by working collaboratively under the supervision of the teacher to pass the District Proficiency exams. If interested, please contact: Patricia Thompson, pthompso@lausd.net or (323) 564-5941, and have a resume to send.

YouthBuild Charter School of California has an opening for a full-time Social Studies teacher. Please distribute the [job description](#) to your networks. The job description is

Tenure-Track Assistant Professor Position at Cal State, Sacramento. Requirements include earned doctorate in Education with emphasis in educational leadership and specialization in one or more of the following areas: School and district leadership to support social justice, equity, diversity and a culture of success for all children; Leadership in school improvement; and educational policy, leadership and administration. Work experience and/or research that focuses on leading, teaching, and learning in preK-12 settings. in teaching, research, service, and professional participation. Please note that applications for this position are being accepted until the position is filled. Additional information can

Postdoctoral Fellowship at NCRPP. We're seeking a postdoctoral fellow to work on major research studies under the auspices of the [National Center for Research in Policy](#) Department of Education. One study is a mixed-methods, cross-case comparison of the role of research and other forms of information in four school districts. The second is a tw has the possibility of extension through June 30, 2019. The fellow would work with Cynthia E. Coburn and Jim Spillane of Northwestern University and Bill Penuel at the Universi

There is a **Graduate Assistantship Opportunity at Occidental College** in **Residential Education and Housing Services**. If you are interested in applying, please

June Birthdays

Candy	Navarro	6/1
Jill	Bickett	6/9
Erin	Barisano	6/10
Jose	Montano	6/16
Shani	Byard	6/17
Bryce	Davis	6/17
Jessica	Bianchi	6/20
David	Chavez	6/25
Kahlil	Gaspar	6/29

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